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Pact Parent & Child Together for West Control Illiosts  Home Based Home Visit Report (HVR)	Teacher:Age of child in m  Present:  M	other Father Grandmother Gra	ne Started:Co Center	Time Ended:	- - Virtual
Engagement question: W	hat's it been like f	or you since we last met?			
		ent working on weekly goal Yes $\square$ No $\square$			
Weekly goal from last how LESSON PLANS List materials and activities titles/video segments/games. Include items from the how made materials.	used such as book /puzzles/etc.	INDIVIDUAL OBJECTIVES –all 5 domains must presented monthly  □ Approaches to Learning □ Social-Emotional Development	DEVELOPN BEHAVIOR □ Nurturing	FIONS BY TEACHER OMENT AND PARENTINGS  "Angel mor	G
<ul> <li>□ washed hands</li> <li>□ snack</li> <li>□ brushed teeth</li> <li>□ yoga</li> <li>□ baby doll circle time</li> </ul>		<ul> <li>□ Language and Literacy</li> <li>□ Cognition</li> <li>□ Perceptual, Motor and Physical Development</li> </ul>	☐ Designing/ ☐ Respondin ☐ Communic ☐ Support less	ng cating	
PAT visit plan or Parent	t/child activity	Domain area TS GOLD dimension(s)  Domain area TS GOLD dimension(s)			

Child's name Parent's Name
Child's name Parent's Name FAN: Have we gotten to what you most wanted to talk about?
PARENT ENGAGEMENT:
Jointly planned activities/goals for next home visit:
□Child's new weekly goal:
□Date and topic of next parent engagement activity:
<b>EDUCATION</b>
□ Discuss and share results of screening or assessment
□ Special needs concerns discussed:
□ Name of child development handout given
☐ Transition Activity completed
HEALTH/DEVELOPMENT CENTERED PARENTING TOPICS
□ Discuss ALL unmet or upcoming health needs with parent. Prep activities Document weekly on Health Progress Sheet.
Developmental topics covered:   mental health  safety  sleep  discipline  nutrition  attachment  transitions/routines concerns/discussions:  Drop of Information
□Handout given:
FAMILY WELL-BEING/ SOCIAL SERVICES
☐ Attendance discussed and make-up visits planned if needed
□ Social service concerns/discussions:
Family strengths and protective factors focused on this visit (check all that apply)
□ Parental resilience (coping skills, confidence, character, control, contribution, competence) □ Social connections □ Concrete support in times of need
☐ Knowledge of parenting and child development ☐ Social and emotional competence of children
□ Handout given:
What would you like to remember from our visit today?
Give me three words to describe your child:

EHS HB ED 5/22 Place original in child's working file